***Ovid’s Metamorphoses*** NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comic Strip Project 50 points** Period: \_\_\_\_\_

**Directions:** Assigned Myth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Create an original 11-14 frame comic strip that depicts your assigned myth. You may choose to draw and color your comic strip or use a free site like Bitstrips (<https://www.bitstrips.com/create/comic/>) to create your piece. Whichever medium you choose, follow the guidelines to ensure you earn a high score.

**Guidelines:**

- Each frame must include dialogue or “thought bubbles”.

- The frames must progress chronologically as events occur in the myth.

- Remember to consider the characterization of those gods etc. in the myth.

- You cannot change the plot of the myth; your interpretation should stay true to the story.

The final product is due **Tuesday, November 24th** at the beginning of class. Students are responsible for bringing in a hard copy of their comic strip to class; electronic submissions may be viewed but will not be graded

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|  | **10** | **8-9** | **7** | **6 and under** |
| **Choice of scenes and illustrations** | Lists the most important events that occur. Illustrations are directly related to the selection. | Lists most of the important scenes, but misses 2 or 3 major events. Illustrations are directly related to the selection. | Lists most of the important events, but either highlights unimportant points or overlaps in other sections. Illustrations are generally related to the selection. | Lists some of the events in the myth, but information is incomplete or focused on less important points. Illustrations seem randomly chosen OR distract the reader. |
| **Number of panels** | The comic has more than 10 panels | The comic has 10 panels | The comic has 8-9 panels | The comic has less than 7 panels |
| **Characters and dialogue** | The main characters are clearly identified, and their actions and dialogue are well matched. | The main characters are clearly identified, and their actions and dialogue match most of the time. | The main characters are identified but not well developed and their actions and dialogue are too general. | It is hard to tell who the main characters are and the dialogue makes no sense with the illustrations |
| **Spelling, punctuation and grammar** | There are no spelling, punctuation or grammar errors. | There are 1-3 spelling, punctuation or grammar errors. | There are 4-5 spelling, punctuation and grammar errors. | There are more than 5 spelling, punctuation and grammar errors. |
| **Time & effort** | Class time was used wisely. Much time and effort went into the planning and design of the comic. | Class time was used wisely, however the student could have put in more time and effort into the planning. | Class time was used wisely, however the student could have put more time and effort the design. | Class time was not used wisely. |
| **Total \_\_\_\_\_\_\_/100** |  |  |  |  |